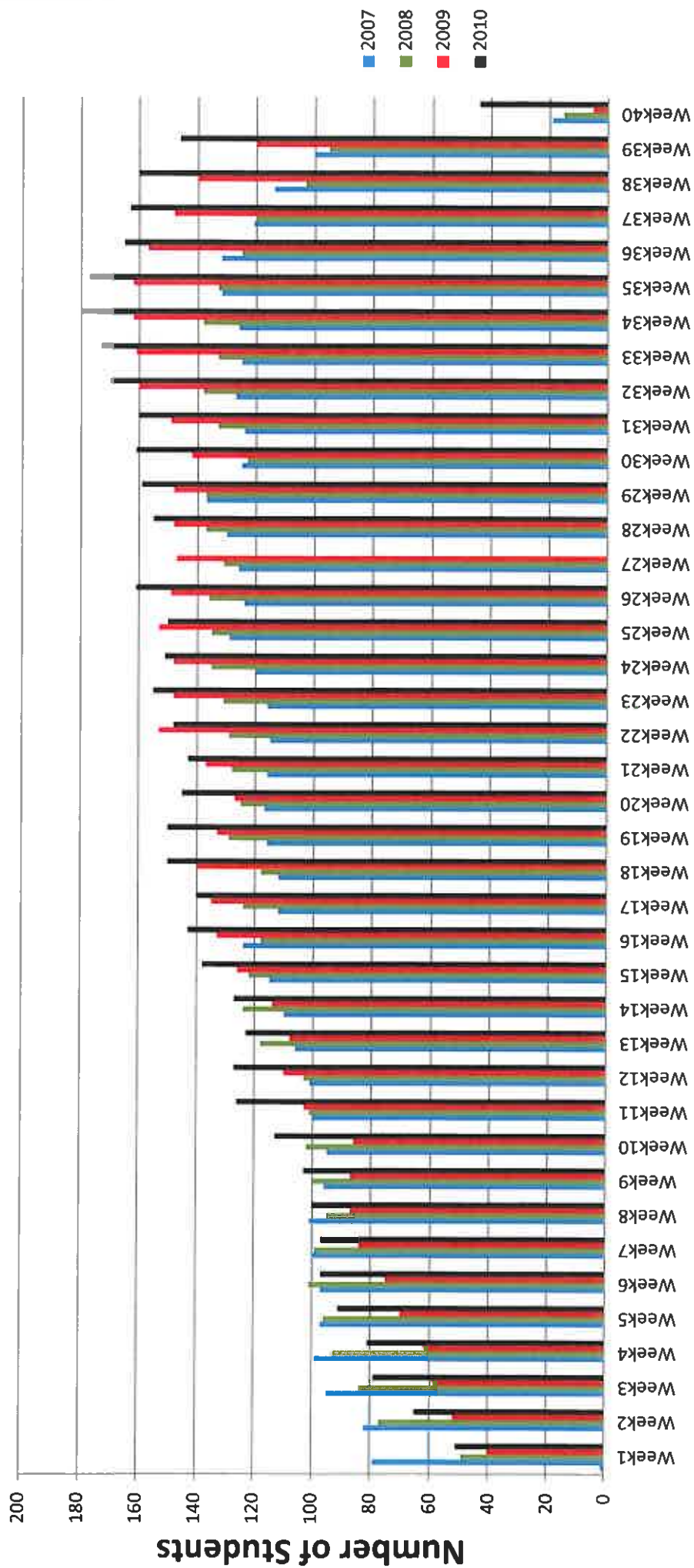


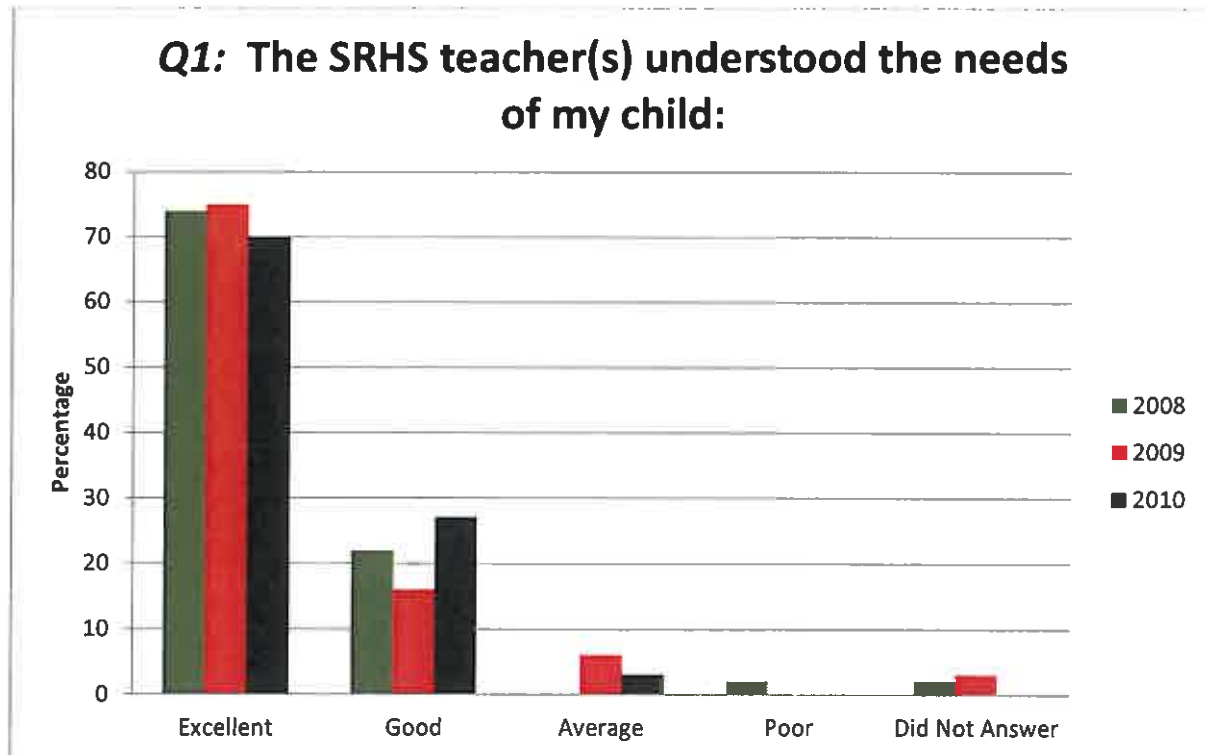
Weekly Student Roll Numbers 2007 - 2010



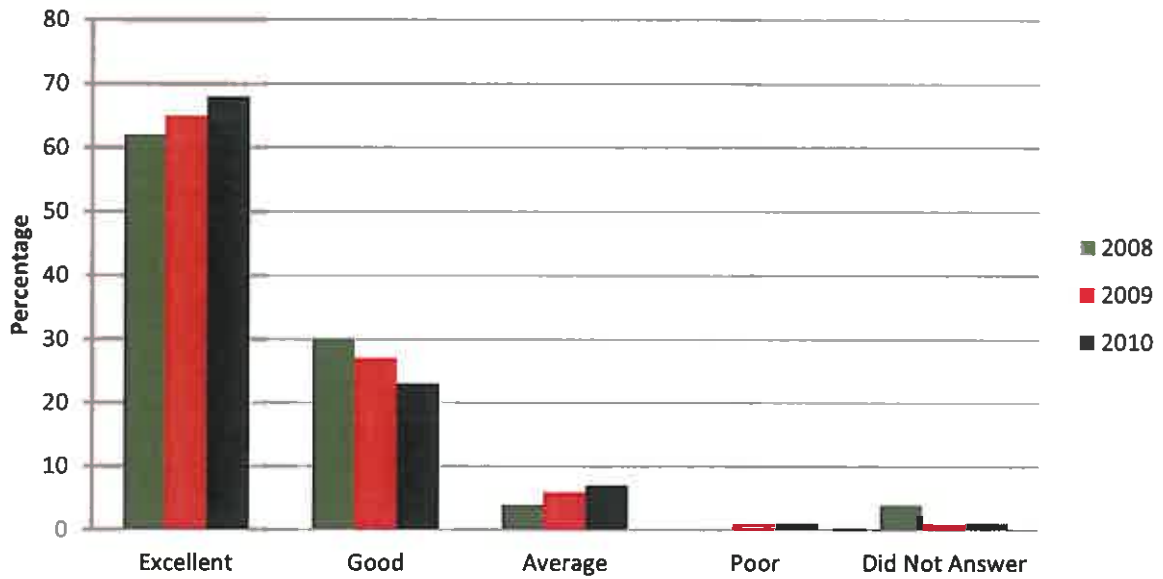
Week of the Year

Results of Parent Questionnaire Surveys 2008 to 2010

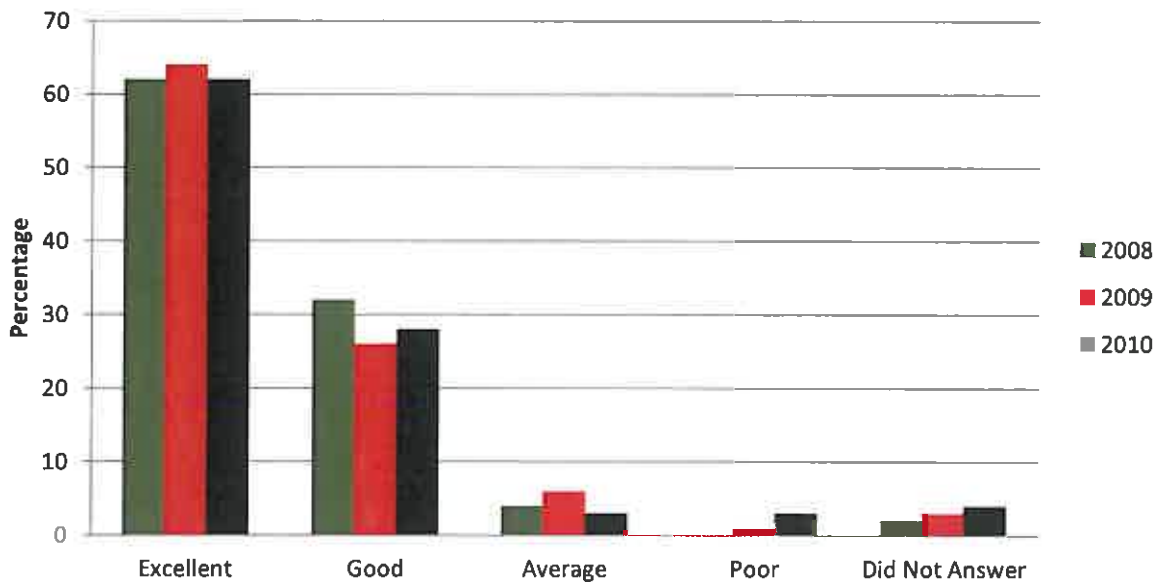
Number of Surveys sent out:	131 in 2010	74 Returned	(56%)
	167 in 2009	68 Returned	(41%)
	117 in 2008	50 Returned	(43%)



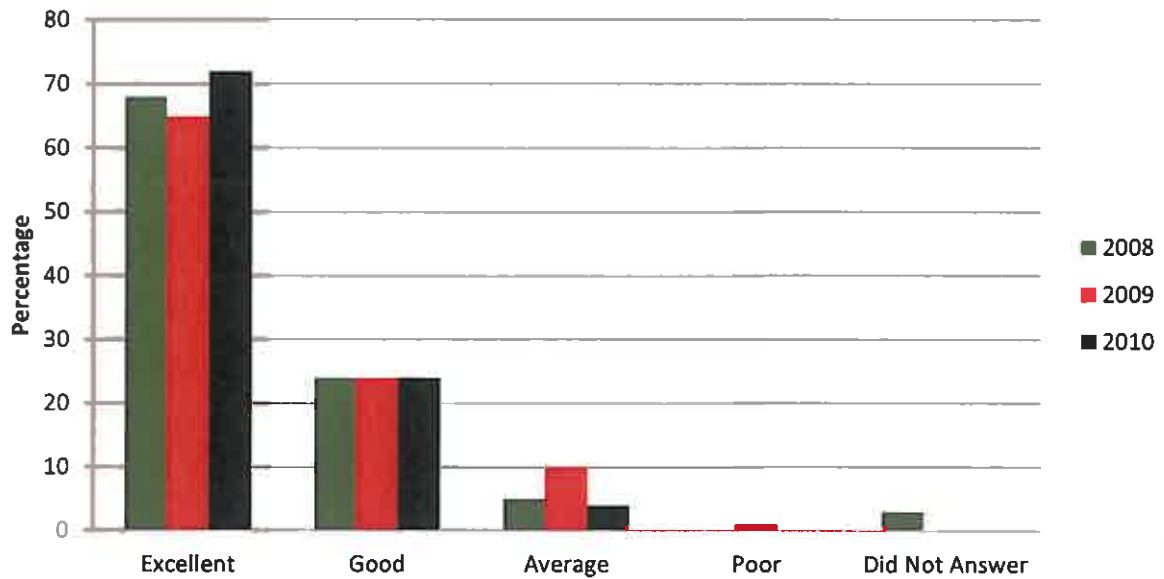
Q2: I was consulted and involved in the setting up of my child's ILP:



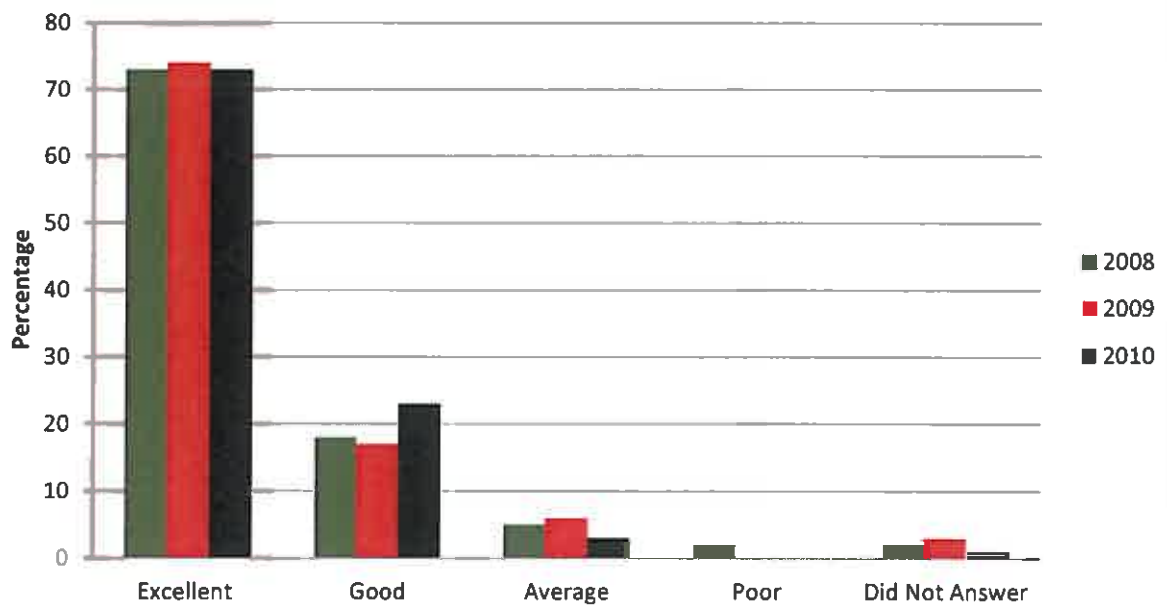
Q3: The ILP clearly described the learning needs of my child:



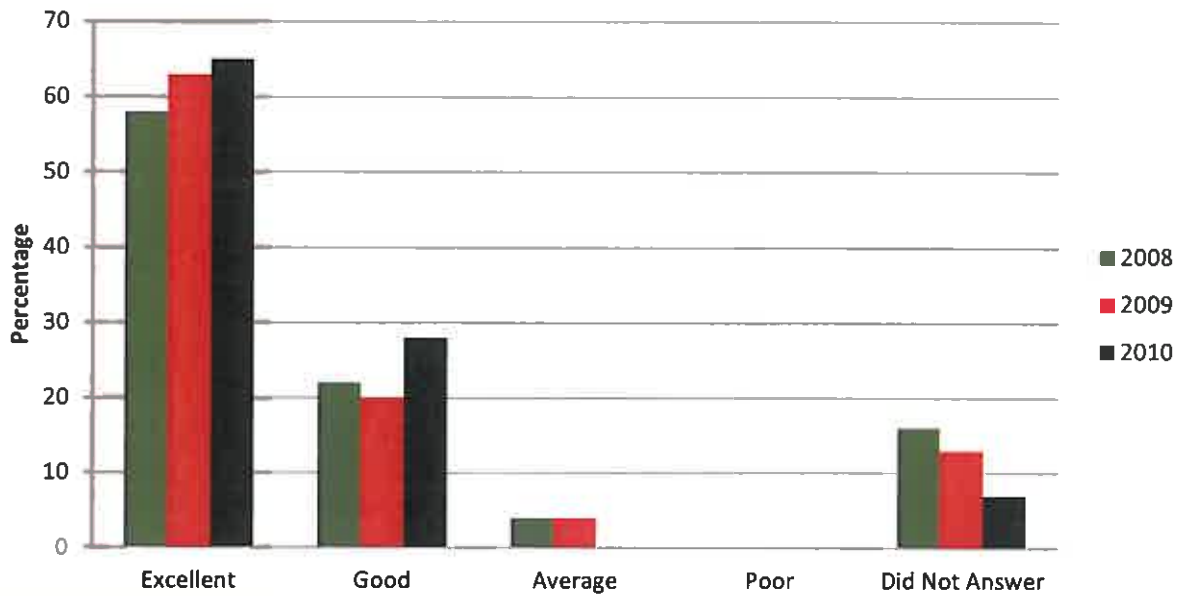
Q4: I had regular contact with the SRHS teacher(s):



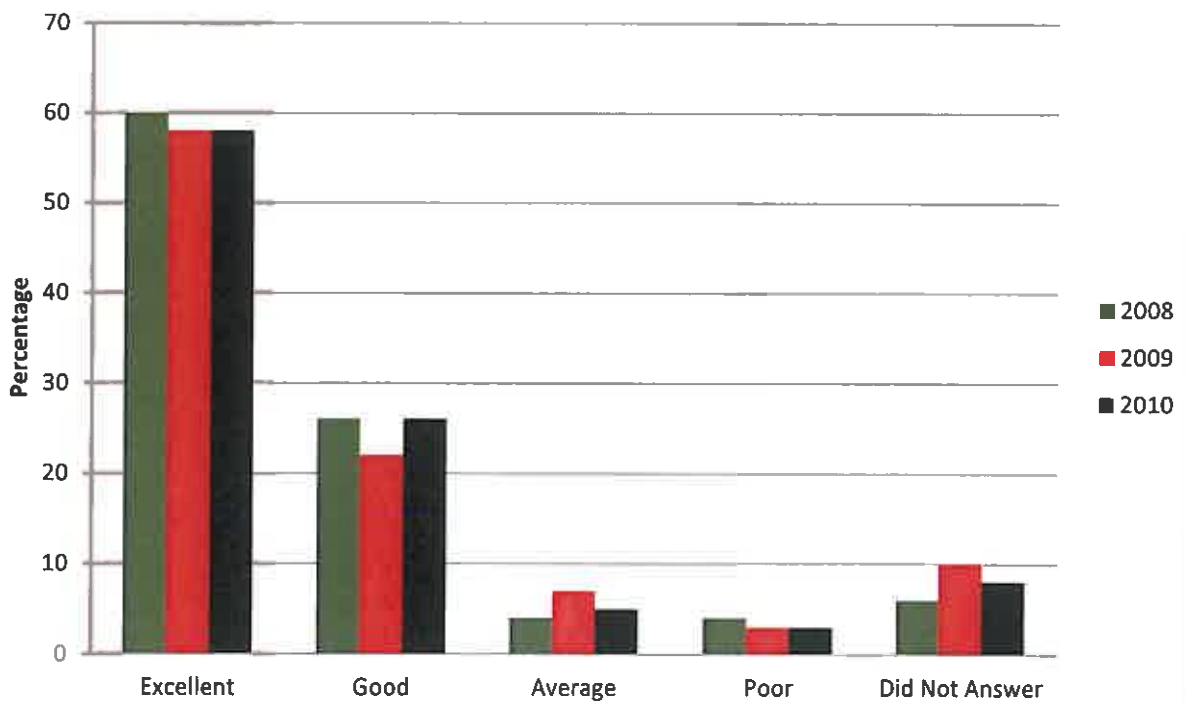
Q5: My child received educational input from the teacher(s) as required:



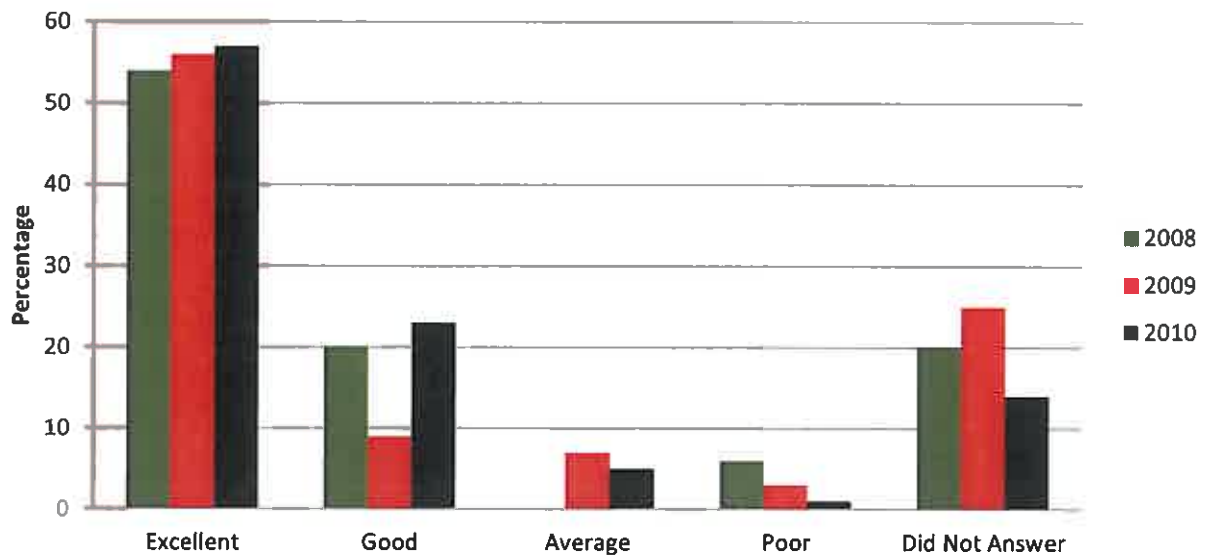
Q6: The SRHS identified and met the cultural needs of my child:



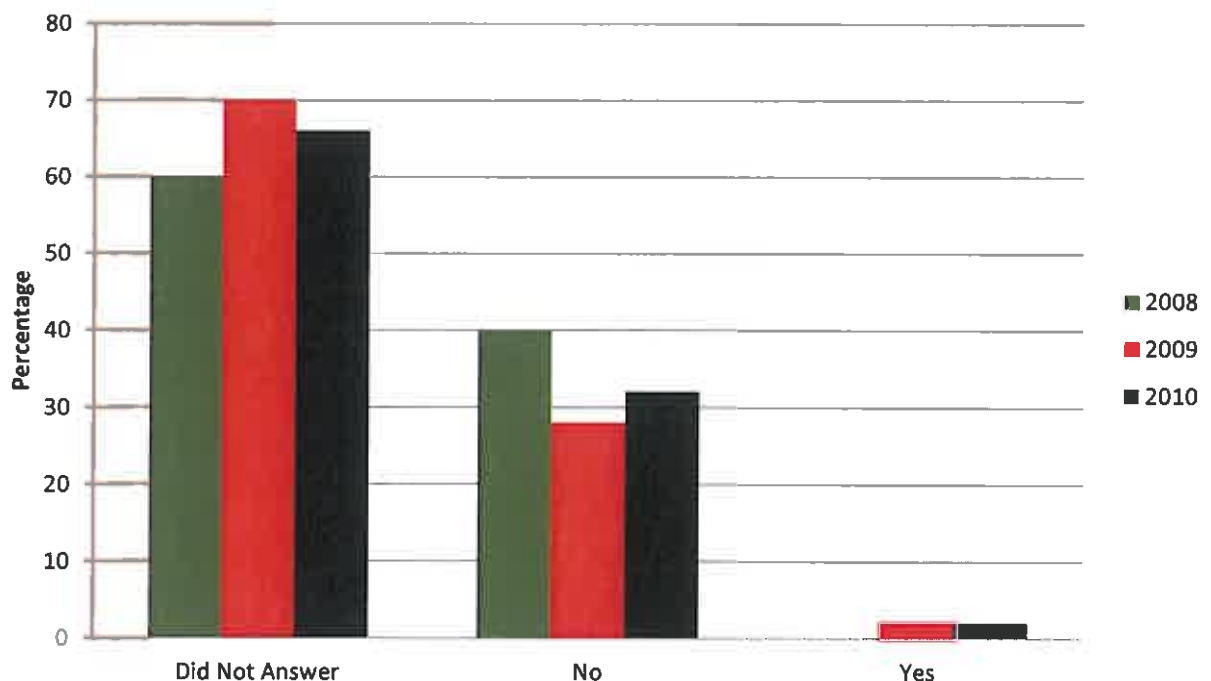
Q7: My child's ILP review was discussed with me:



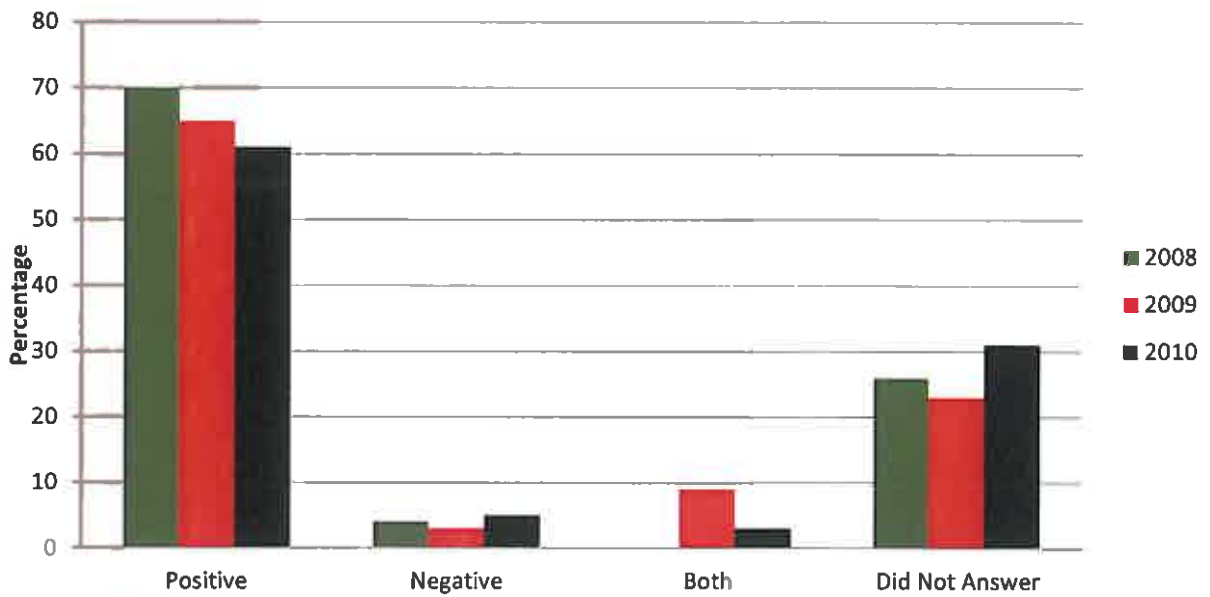
Q8: My child has received effective support in transitioning back to school:



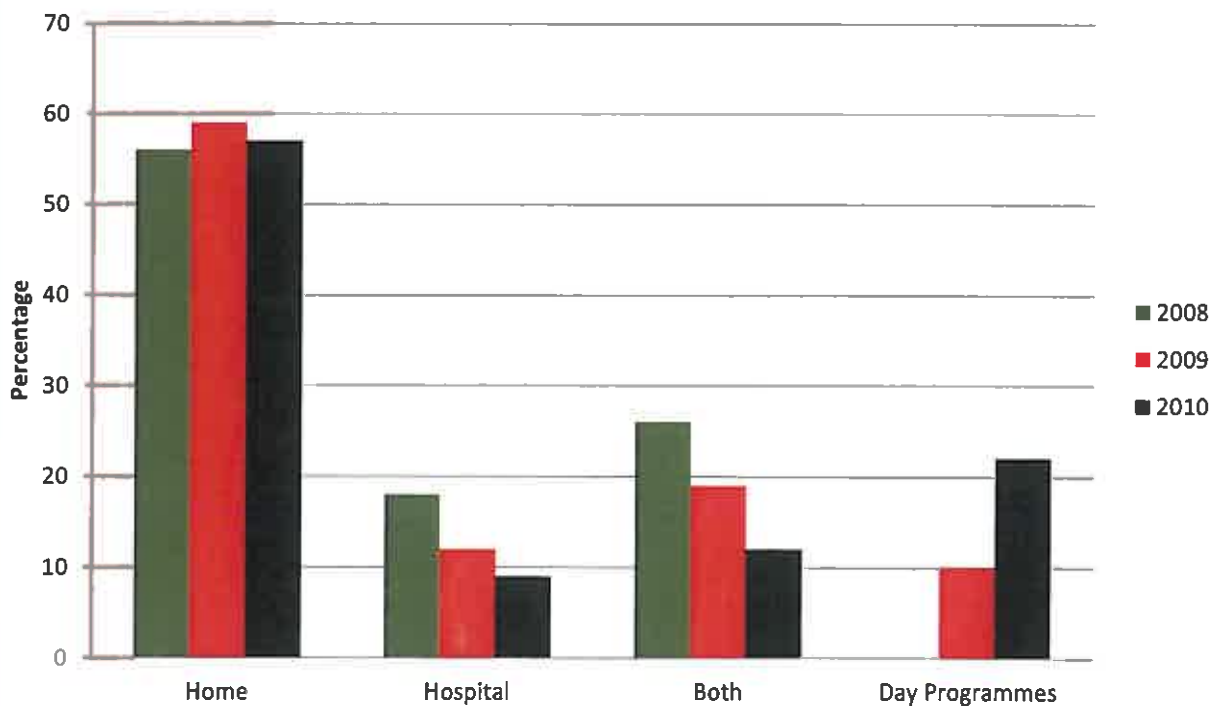
Q9: Are there any cultural customs teachers need to be aware of in the future?



Q10: Further Comments I (the parent/caregiver) wish to make:

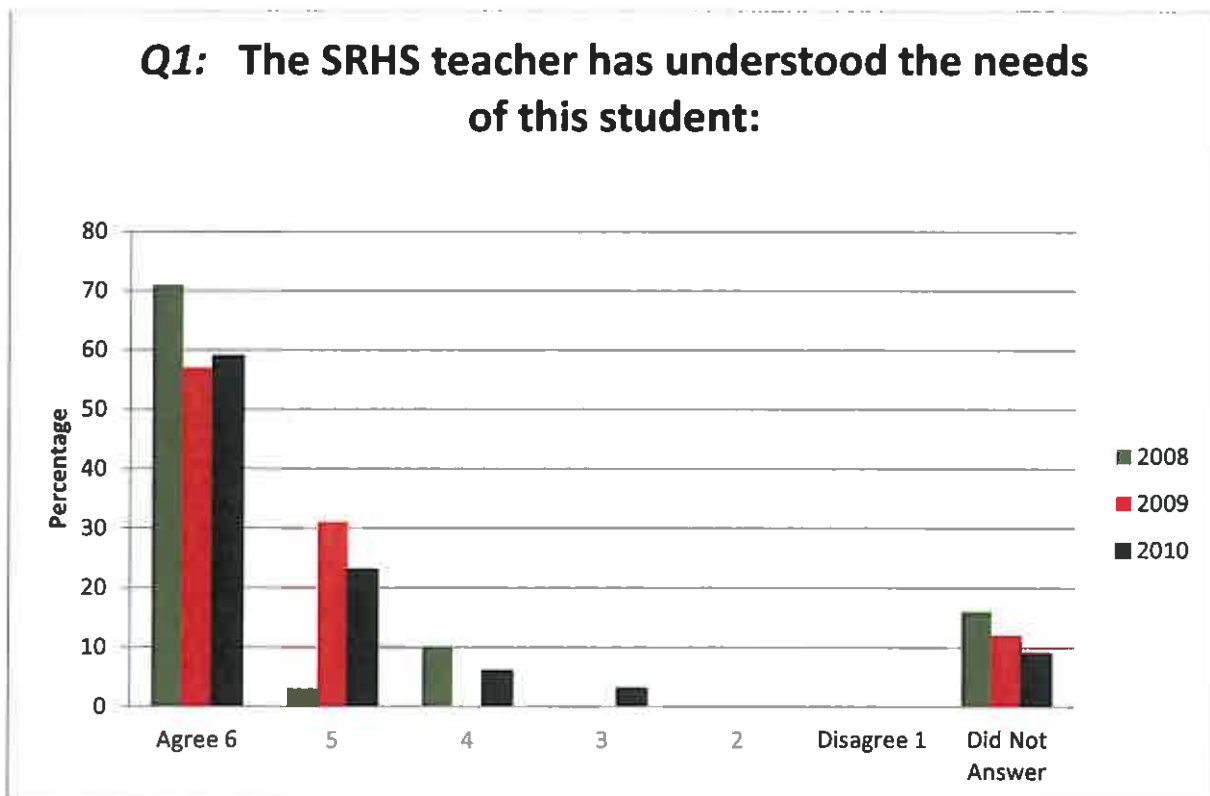


Q11: Place where student was taught

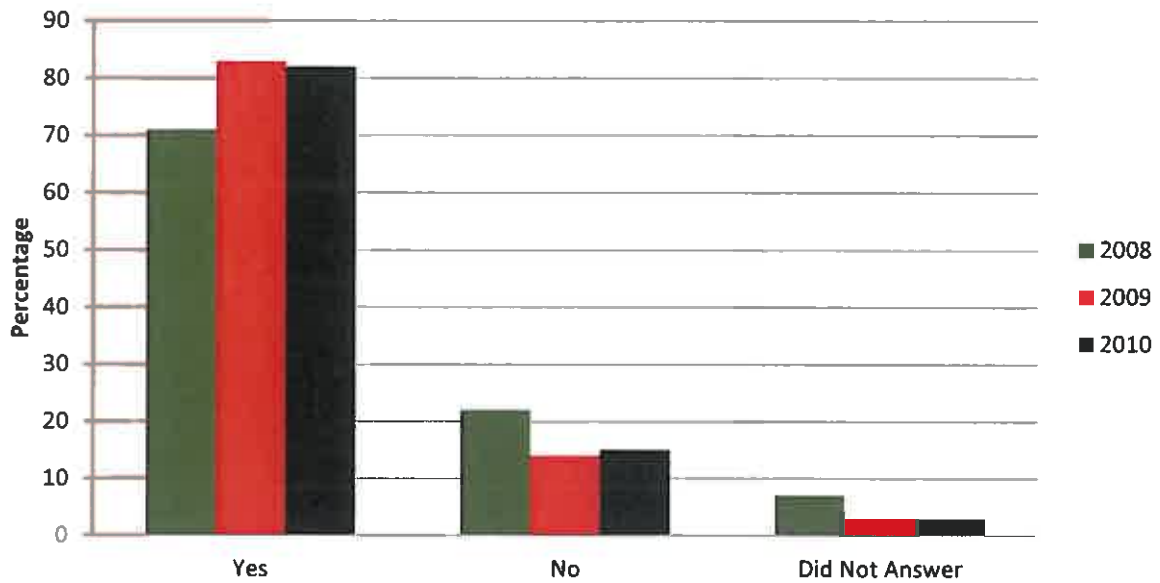


Results of School of Enrolment Surveys 2008 to 2010

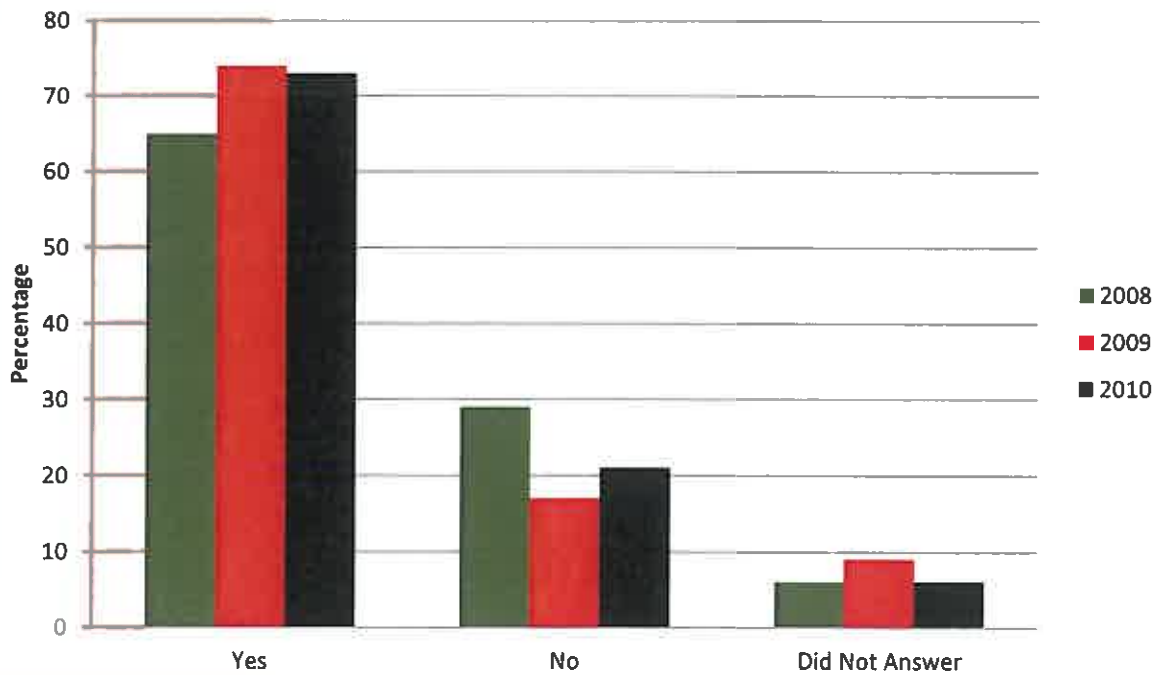
Number of Surveys sent out:	62 in 2010	34 Returned	(54.8%)
	62 in 2009	35 Returned	(56.4%)
	56 in 2008	31 Returned	(55.3%)



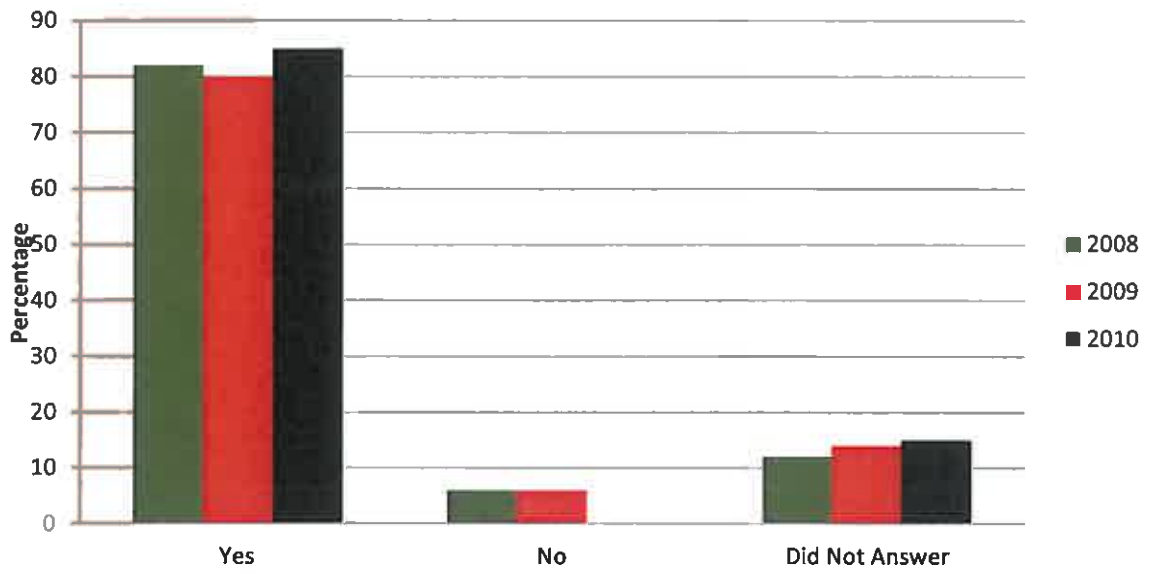
Q2: I was consulted and involved in setting up an ILP for this student by the teacher from SRHS:



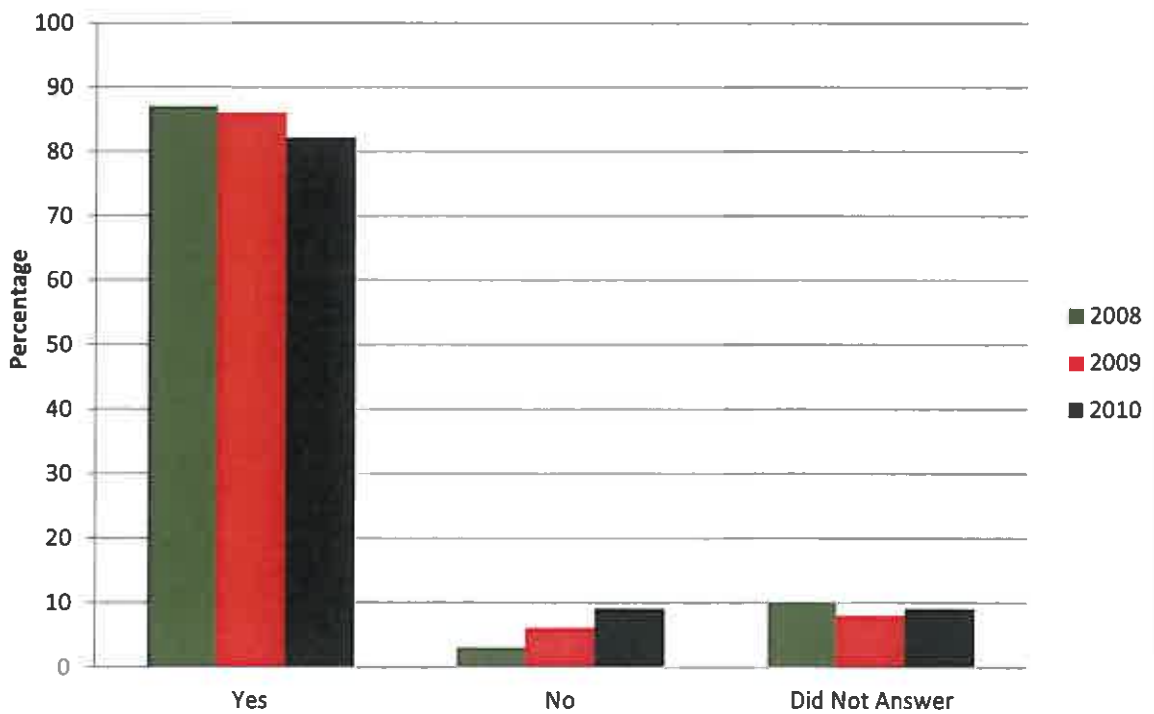
Q3: I have had regular contact with the SRHS teacher:



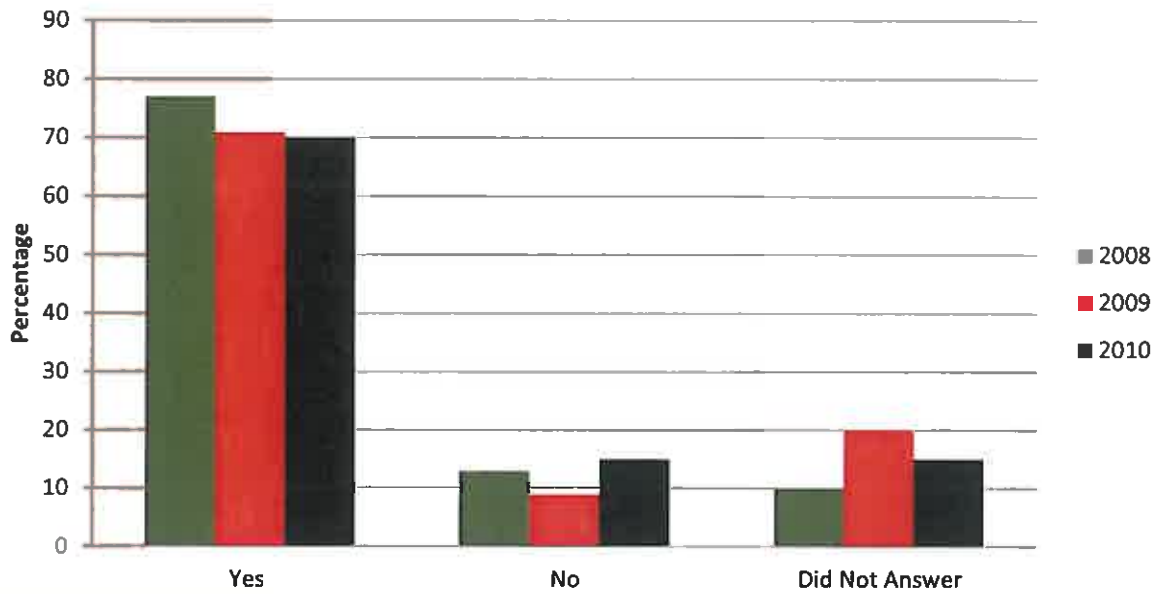
Q4: This student received educational input from the SRHS Teacher as outlined in the ILP:



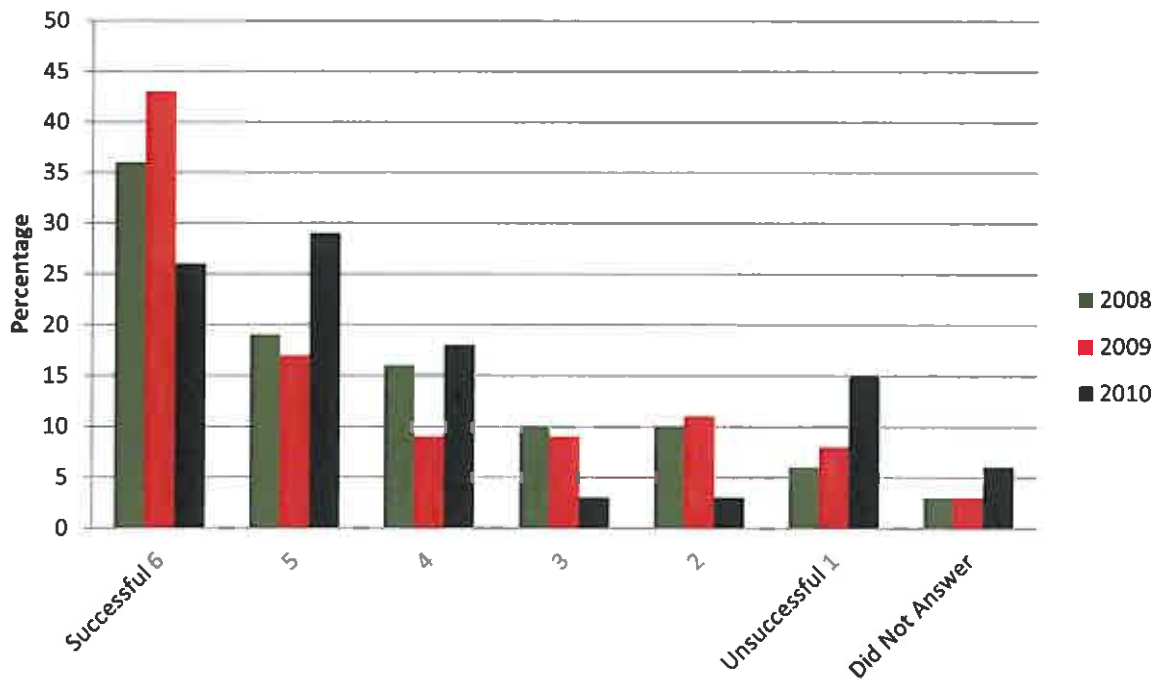
Q5: I found the SRHS involvement of benefit to this student:



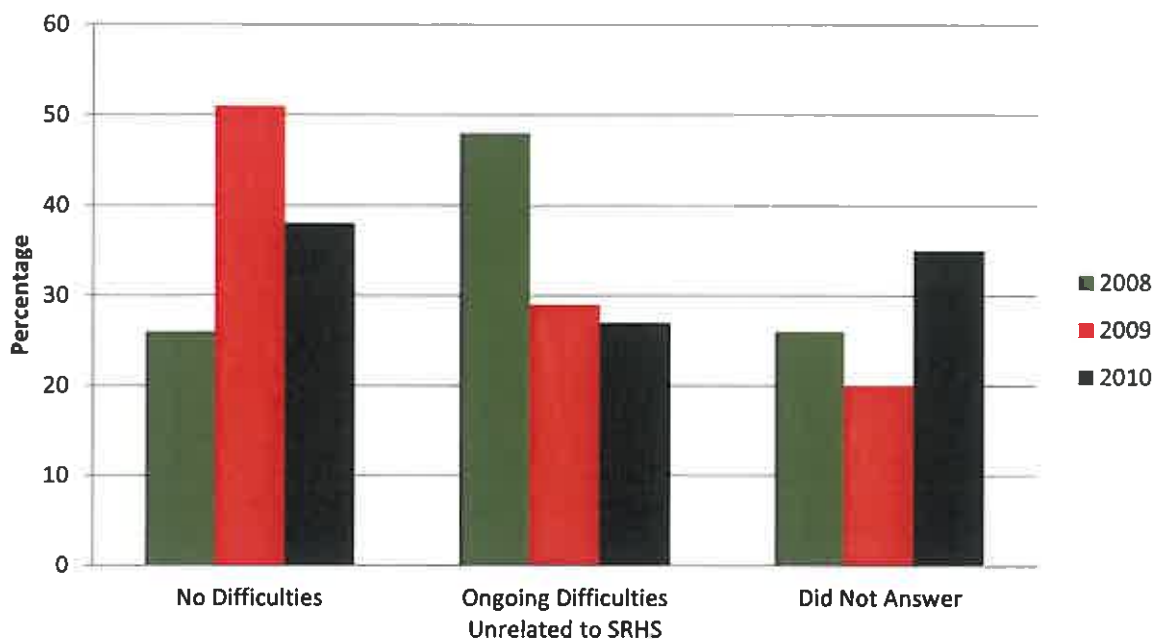
Q6: This student received effective support in transitioning back to the School of Enrolment:



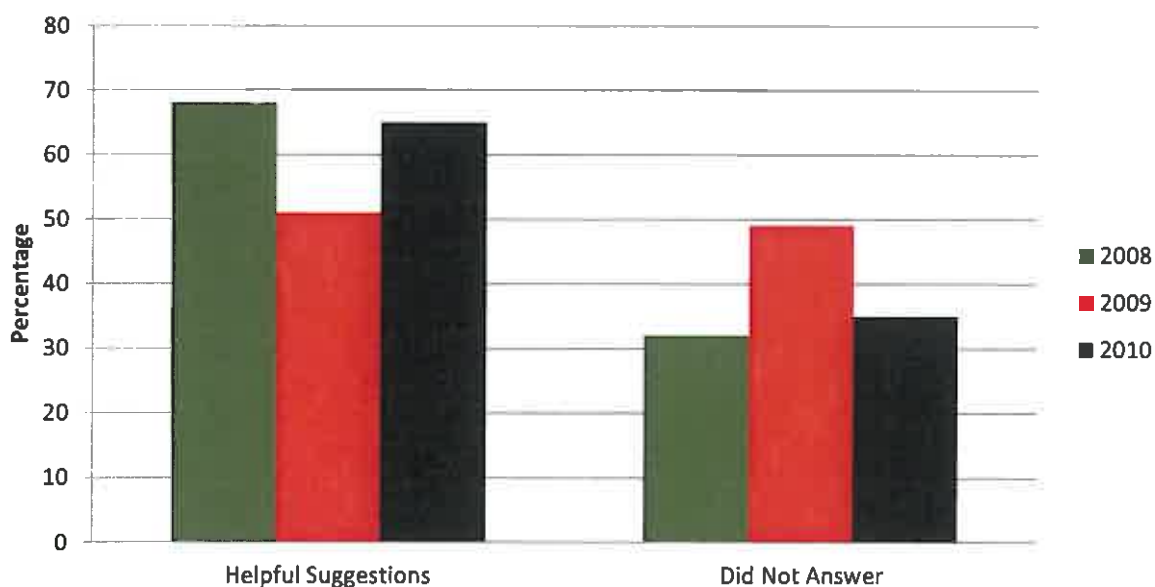
Q7: How successfully has this student transitioned back into the school environment:



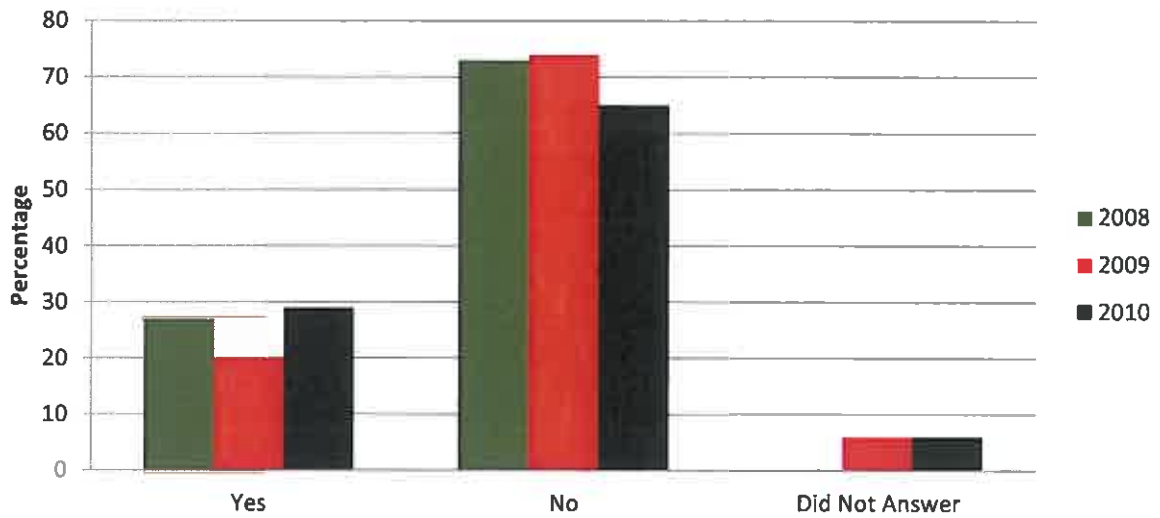
Q8: When the transition was made, were difficulties encountered?



Q9: What would you like the SRHS to do to assist you in further transitions:



Q10: This student's health condition is still preventing him/her from attending school on a regular basis:



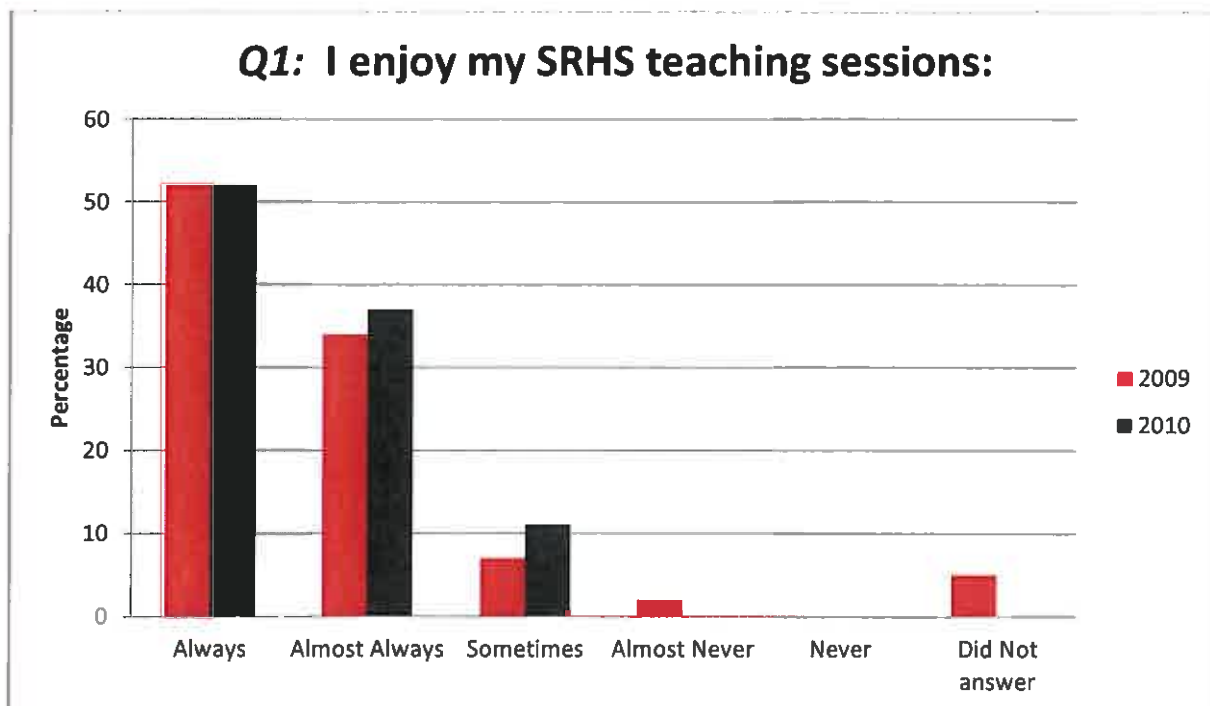
Results of Student Questionnaire Surveys

2009 – 2010

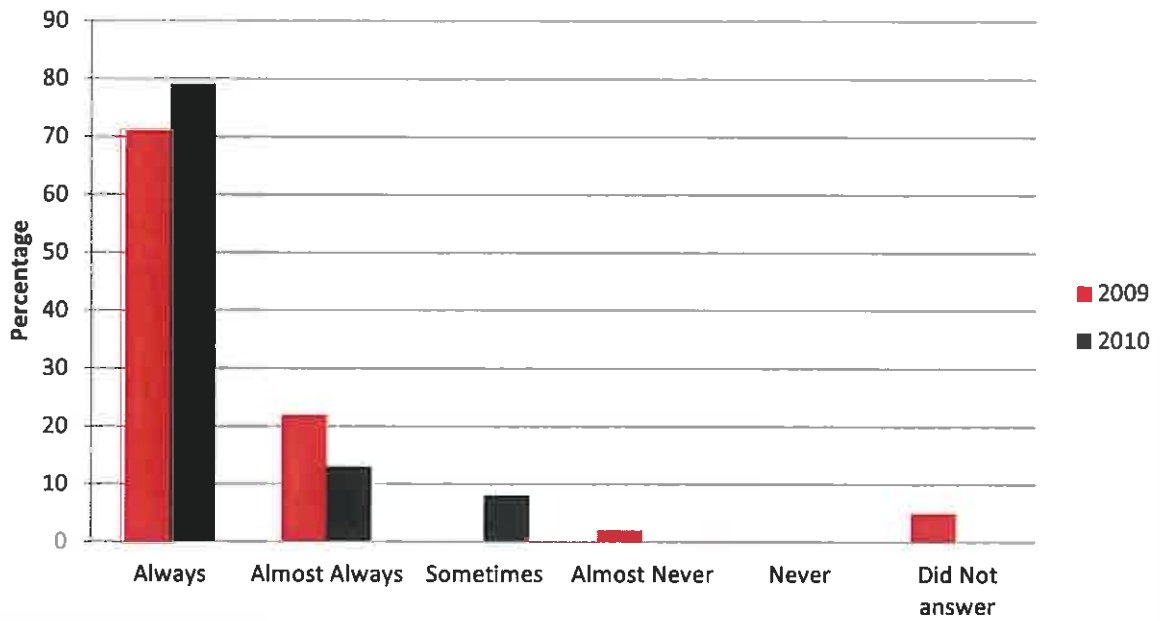
Sending out of the Questionnaire Surveys commenced mid October 2009

Number of Surveys sent out:

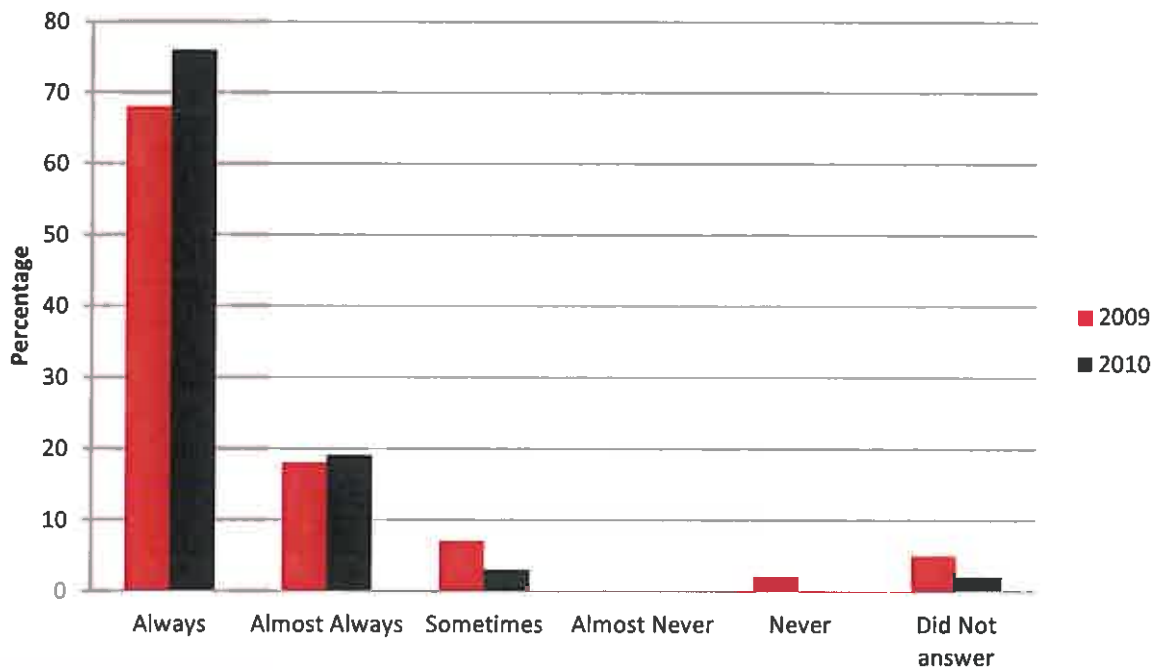
2010	115 Questionnaires sent to Students	62 Returned	(54%)
2009	59 Questionnaires sent to Students	41 Returned	(69%)



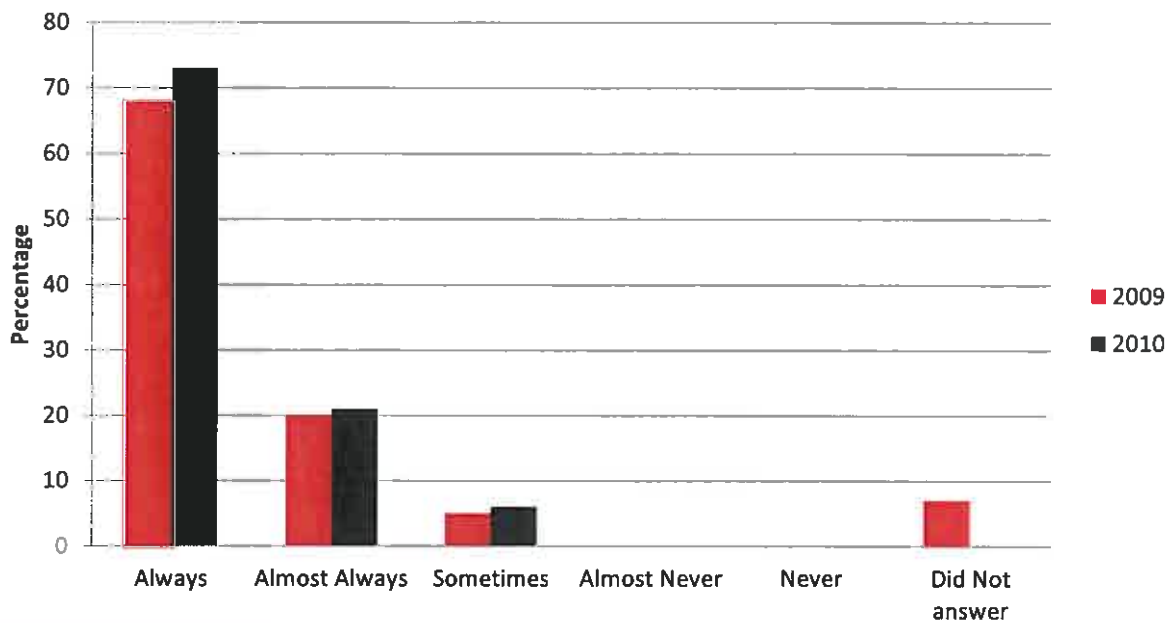
Q2: I do my best to attend my sessions:



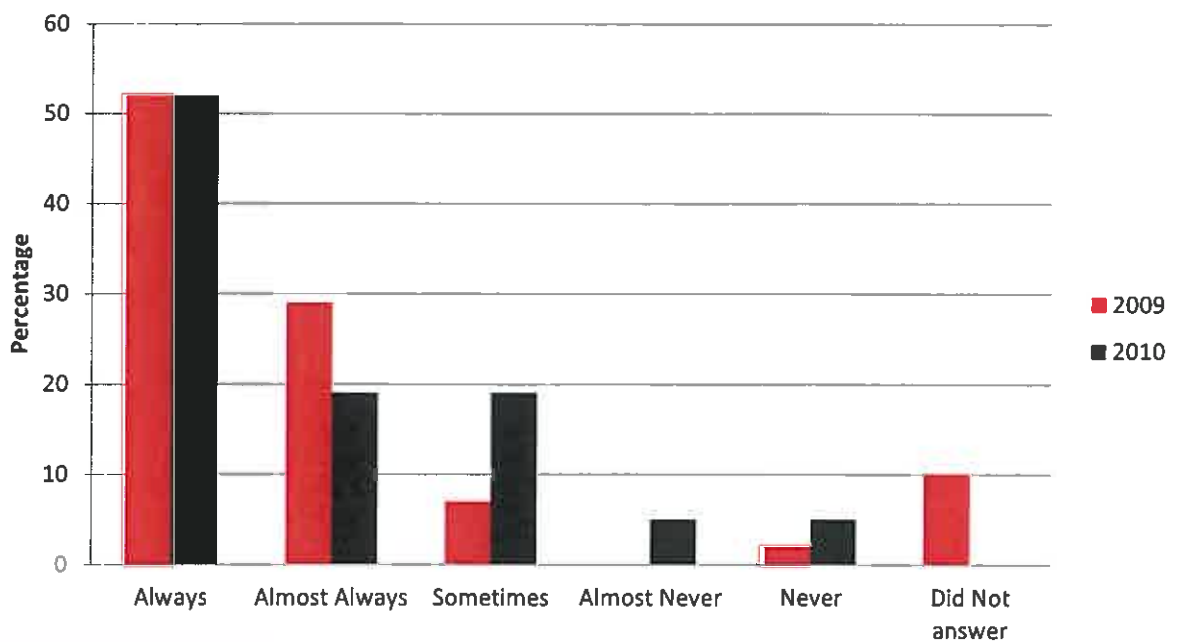
Q3: I feel comfortable asking my teacher questions:



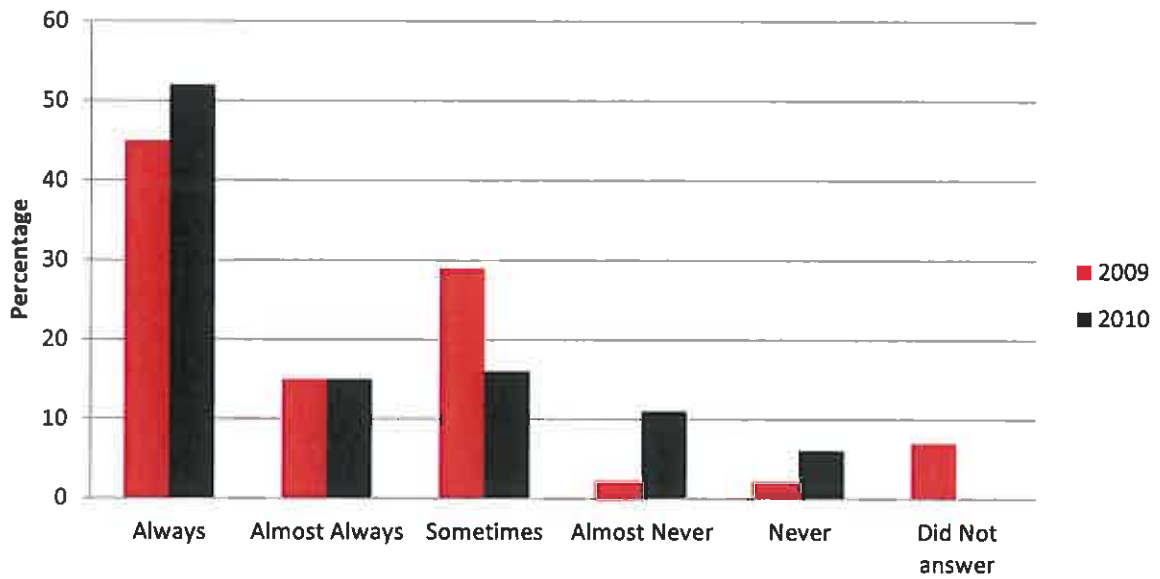
Q4: I try my best in my teaching sessions with my SRHS teacher:



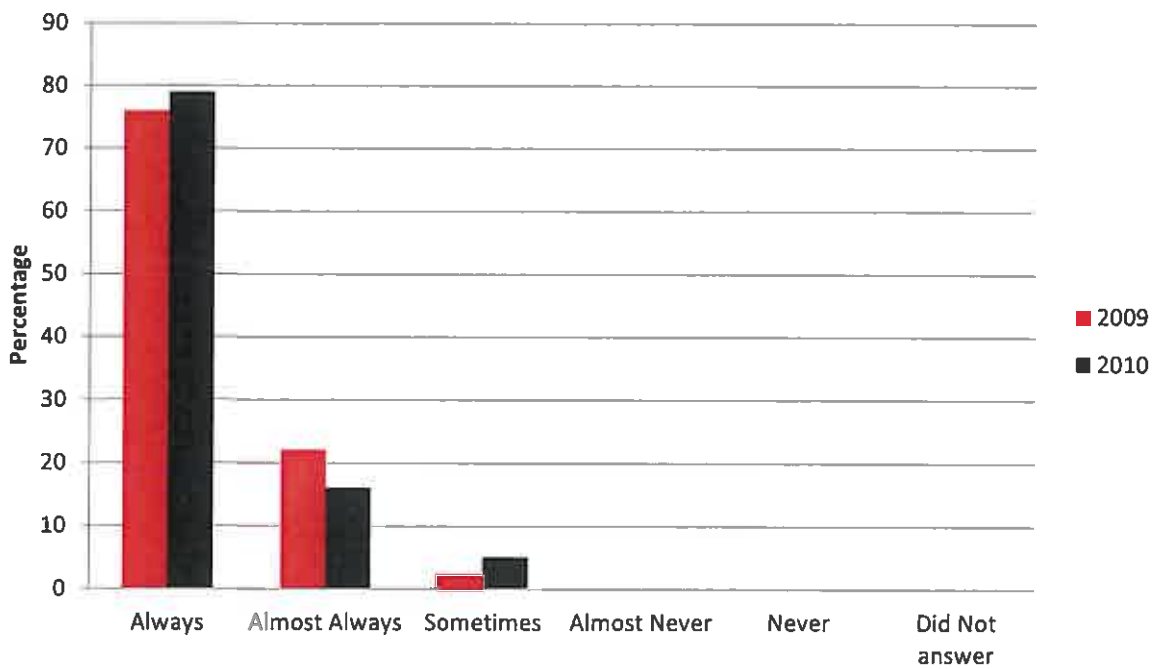
Q5: I continue my learning, by myself, between sessions:



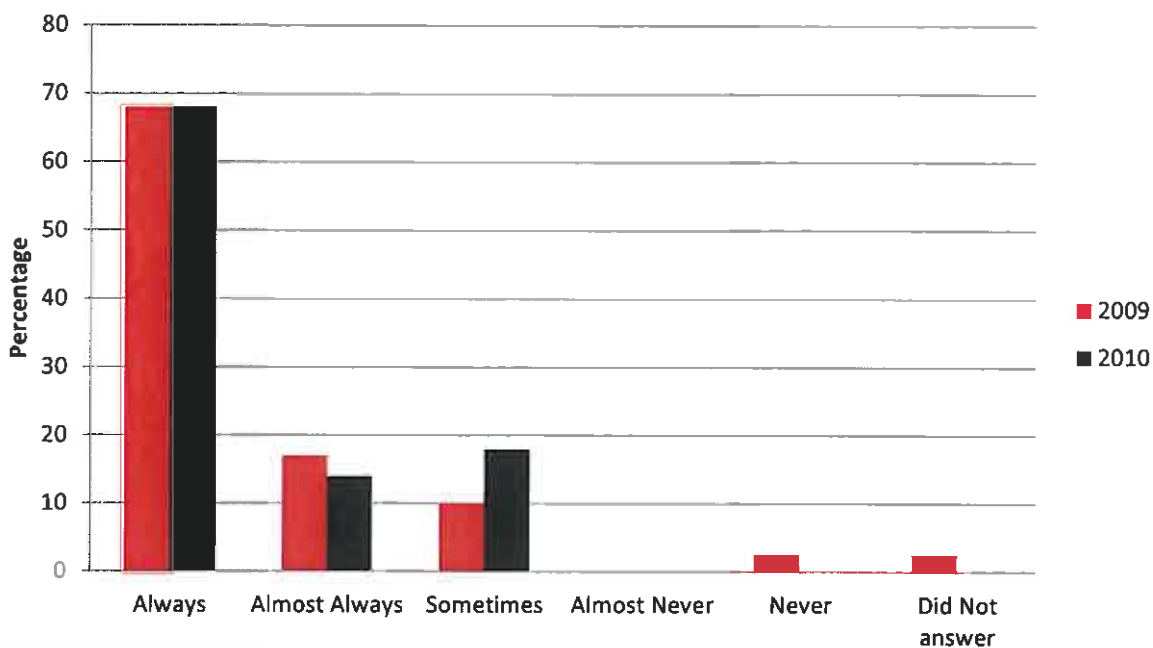
Q6: I try to stay in touch with people at my own school:



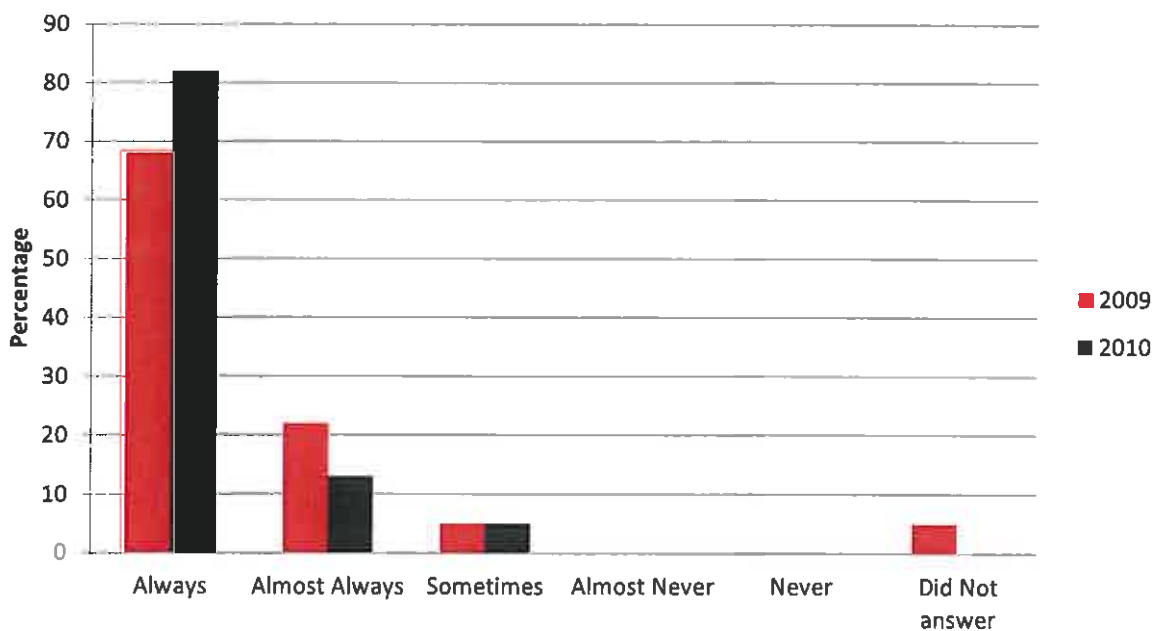
Q7: My teacher makes clear what I am learning and why I am learning it:



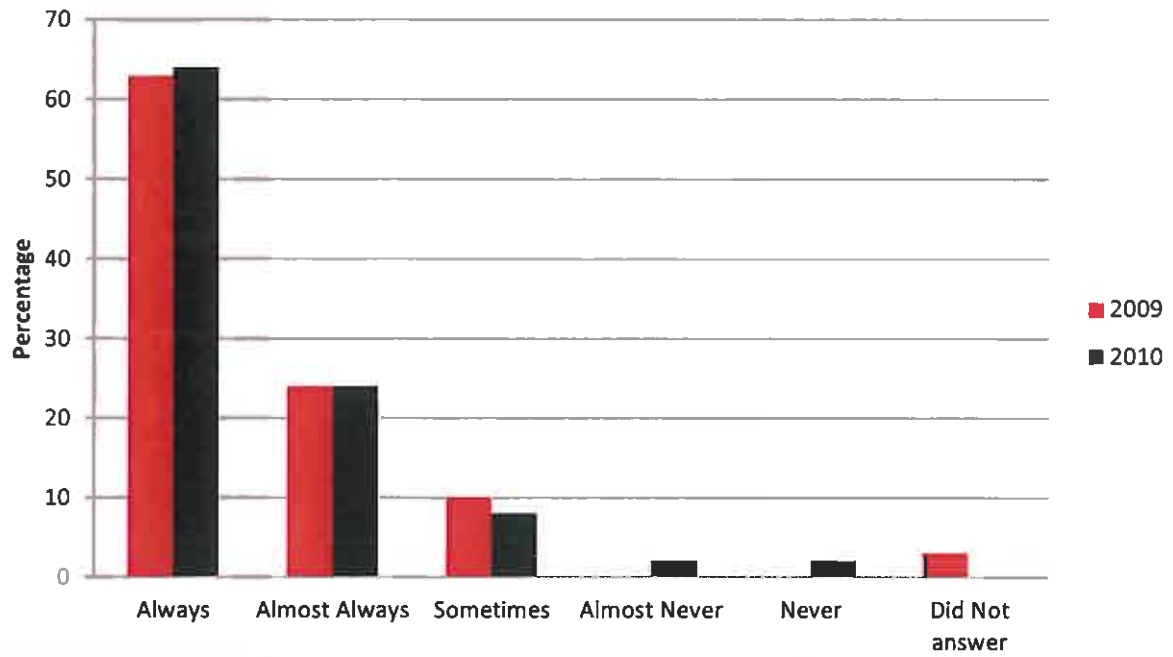
Q8: My teacher makes my lessons interesting:



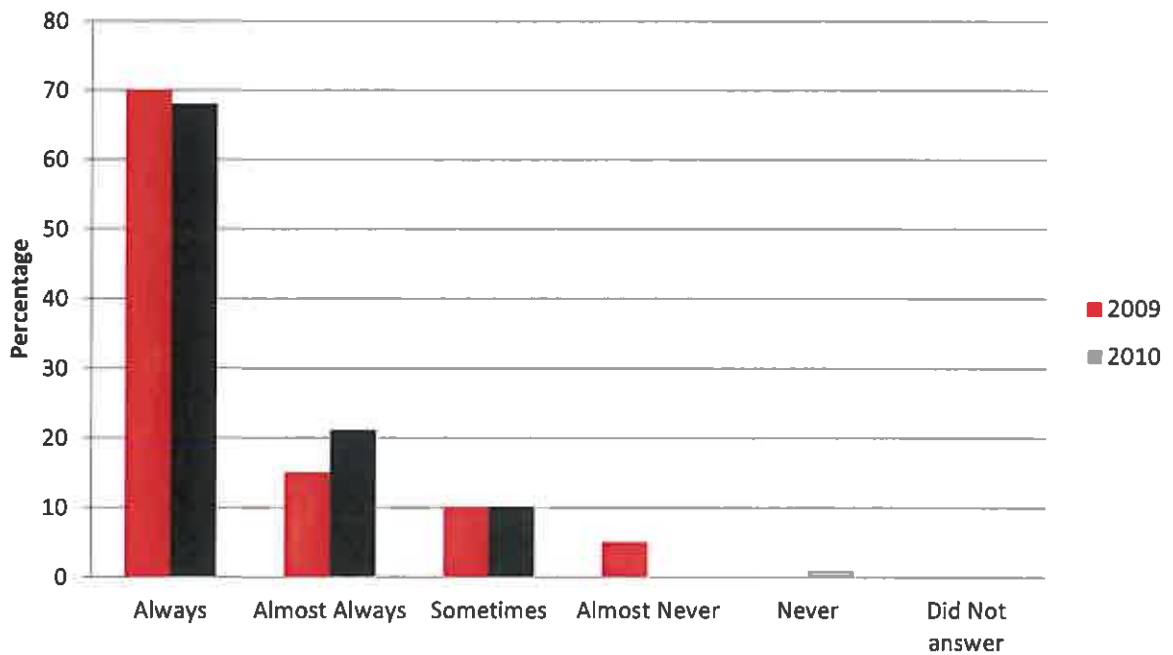
Q9: My teacher makes it easy for me to ask questions:



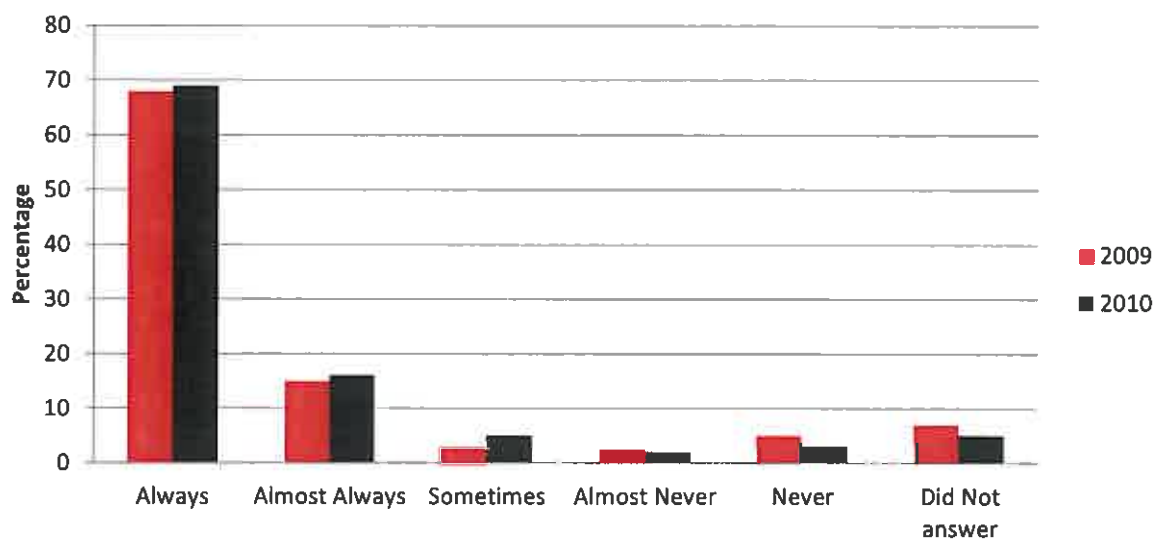
Q10: My teacher tells me how I can improve:



Q11: My teacher helps me focus on my future goals:



Q12: My teacher helps me stay in touch with my school and is working with me to get back to school:



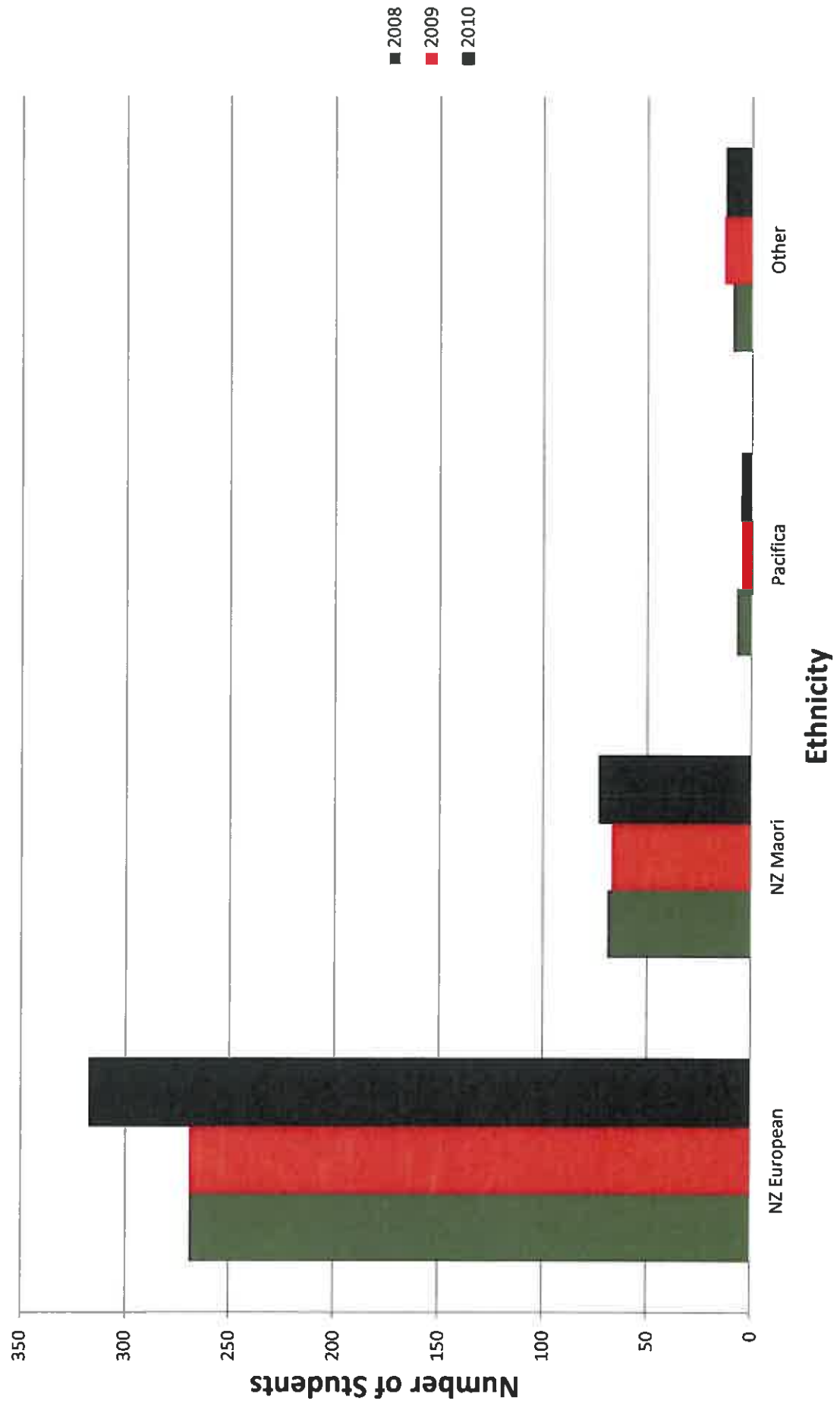
LENGTH OF STAY STATISTICS 2010

4 FEBRUARY - 14 DECEMBER 2010

(2 February – 14 December 2009)

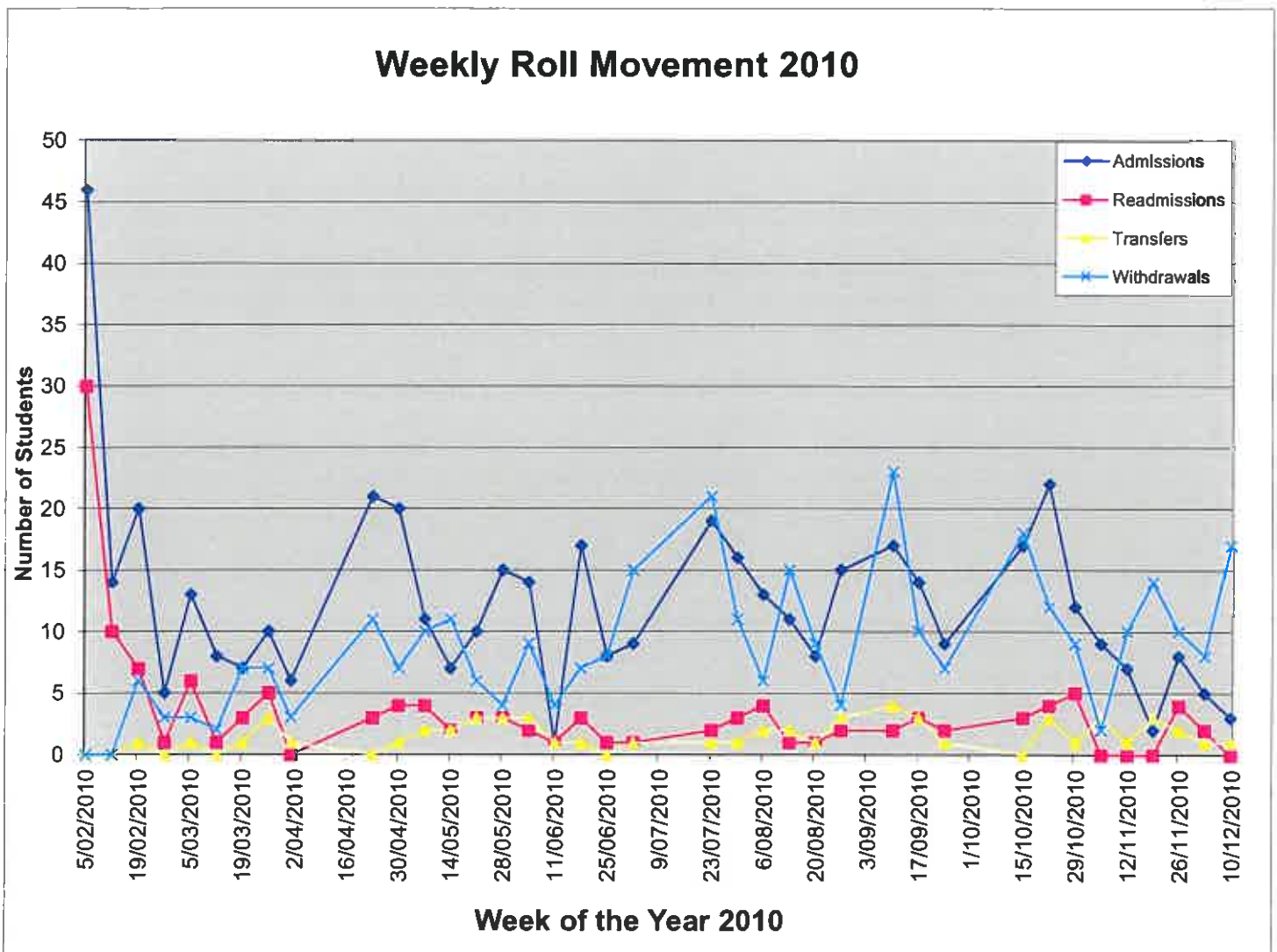
Total Number of students on the roll 2010 (Total number of students on the roll in 2009)	406 (369)	Students
Total number of student days for 2010 (Total number of student days for 2009)	38,350 (38,424)	Days
Total number of student weeks for 2010 (Total number of student weeks for 2009)	5479 (5,489)	Weeks
Average student stay in 2010 (Average student stay in 2009)	13.5 (14.9)	Weeks
2010: Criteria 1 Students (49.7 %) Of the 406 students – 202 students were criteria 1 (less than 8 weeks on the roll) Of the 202 students, 58 were on the roll for less than 3 weeks (28.7%)	202 58	Students Students
2009: Criteria 1 Students– (38.4%) Of the 369 students – 142 students were criteria 1 students (less than 8 weeks on roll) Of the 142 Criteria 1 students, 42 students were on the roll for less than 3 weeks (29.5%).	(142) (42)	Students Students
2010: Criteria 2 Students (50.3 %) Of the 406 students – 204 students were criteria 2 (more than 8 weeks on the roll)	204	Students
2009: Criteria 2 Students – 61.6% Of the 369 students – 227 students were criteria 2 students - i.e more than 8 weeks on roll	(227)	Students

2008 - 2010 Roll Numbers by Ethnicity

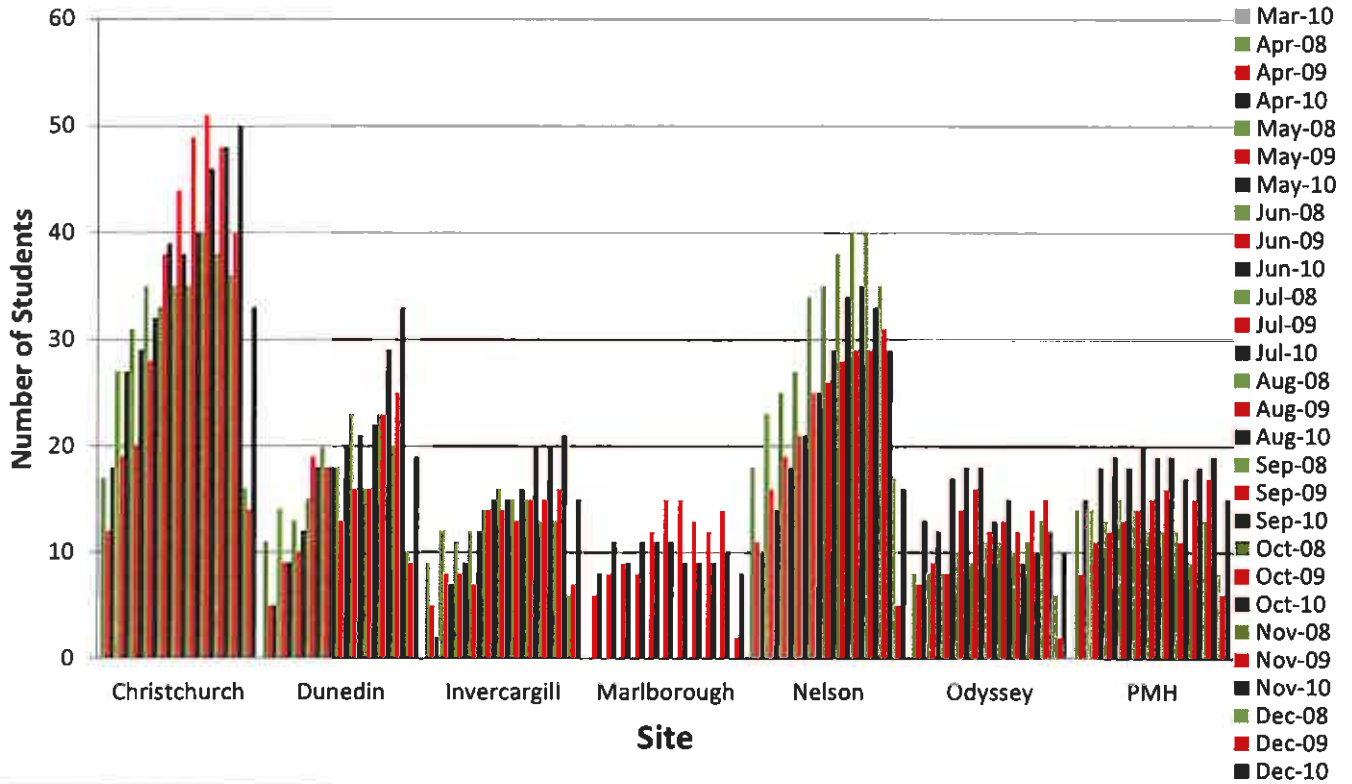




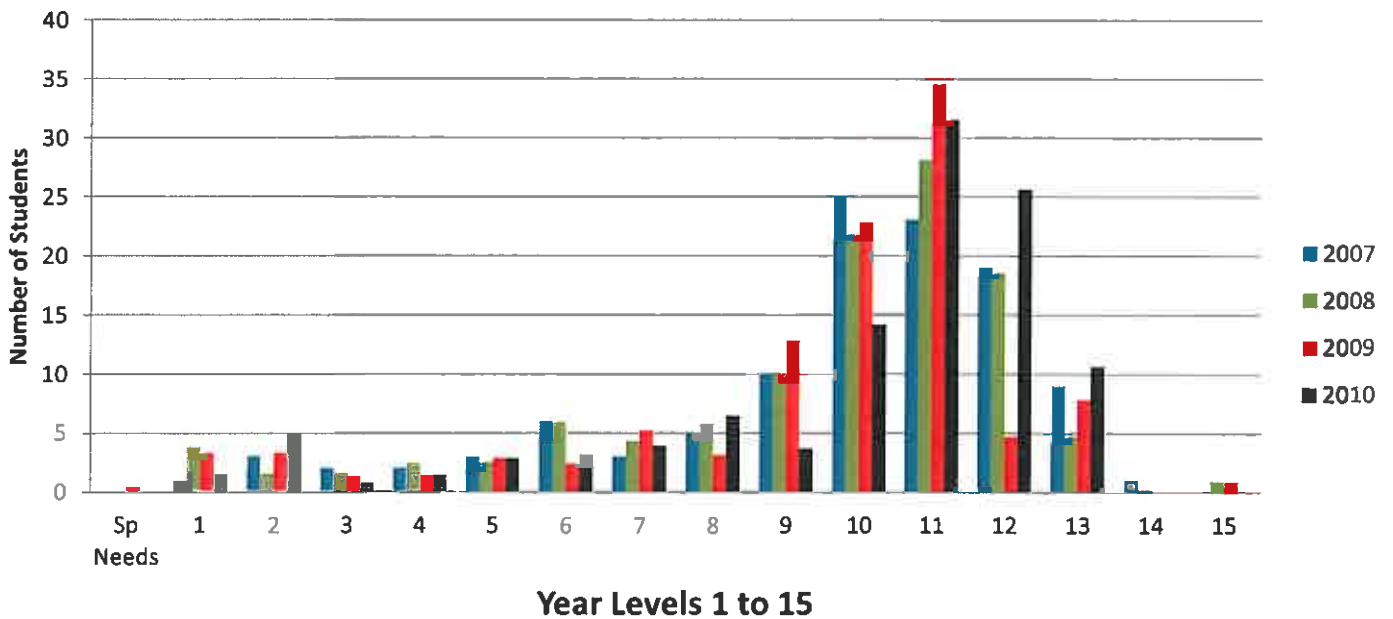
Student Data Collected for 2010



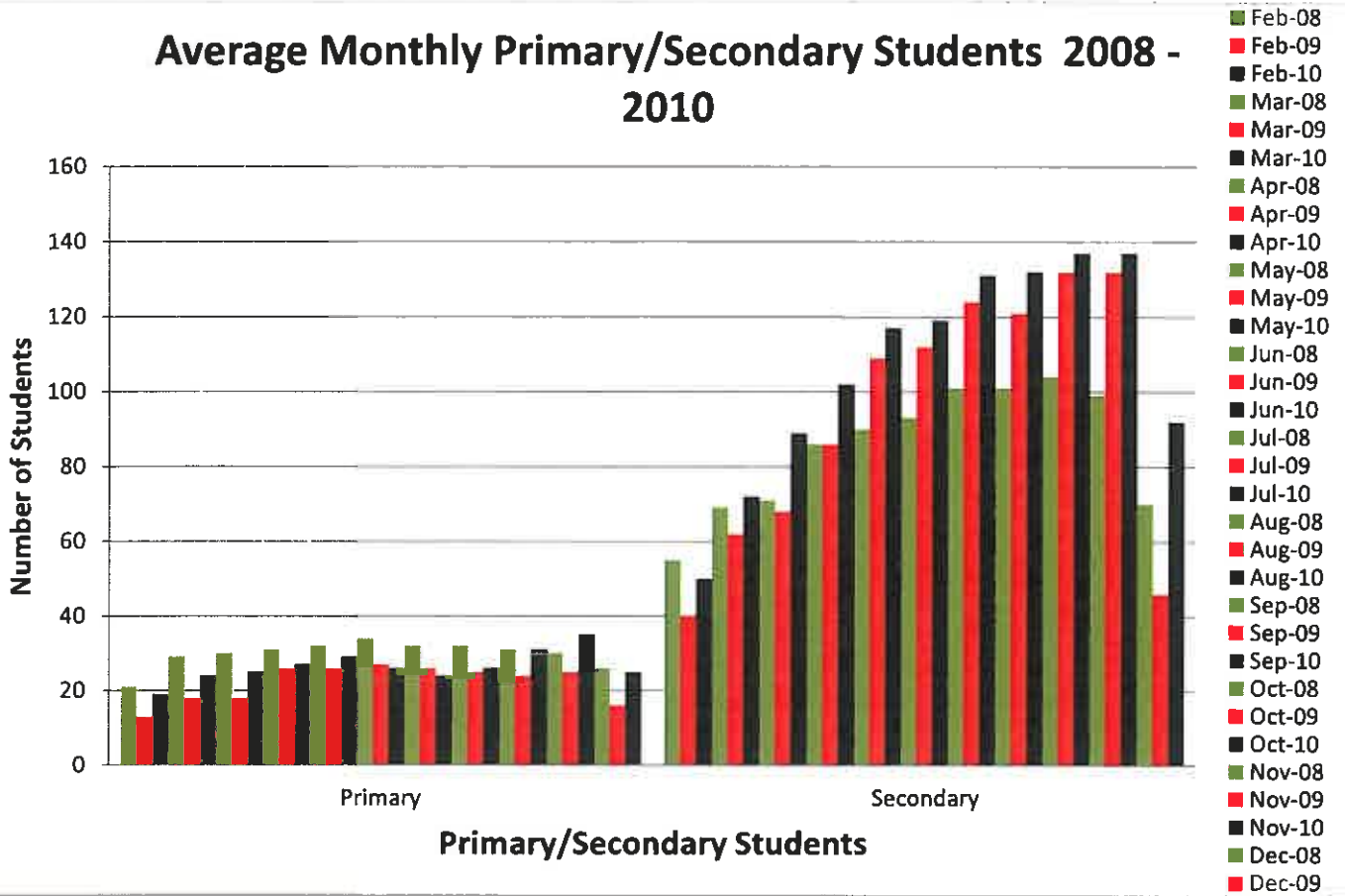
Average Monthly Roll Numbers by Site 2008 - 2010



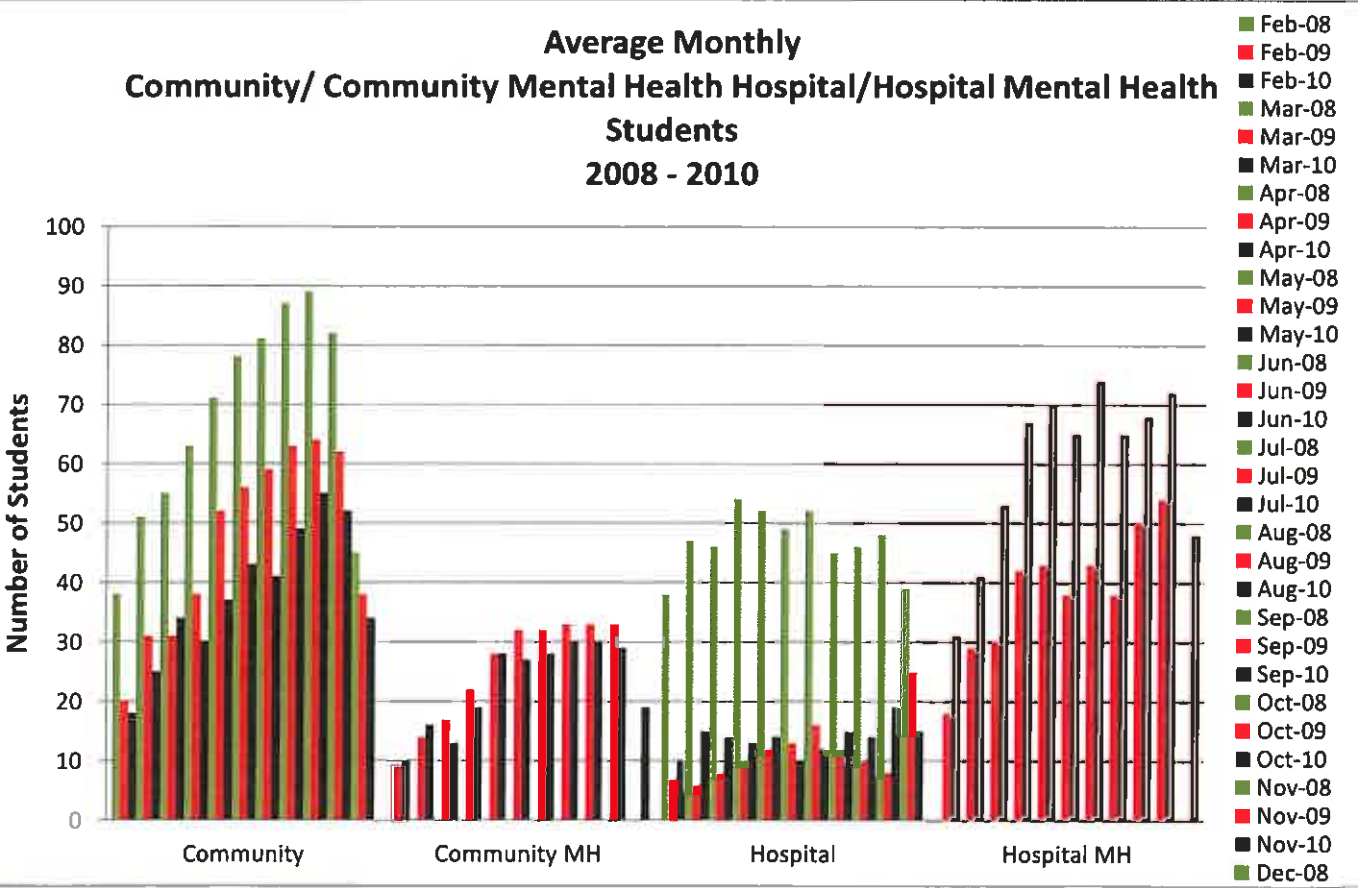
Average Weekly Year Level of Students - 2007 - 2010



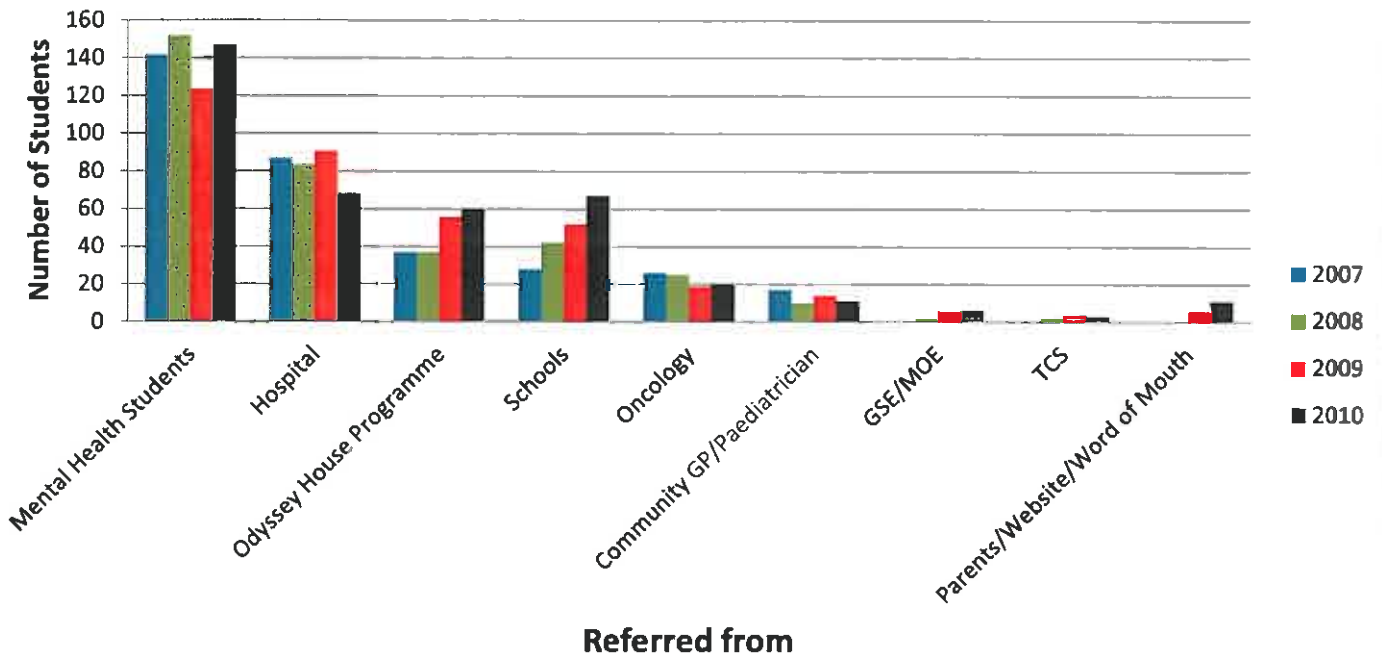
Average Monthly Primary/Secondary Students 2008 - 2010



Average Monthly Community/Community Mental Health Hospital/Hospital Mental Health Students 2008 - 2010



Where Students are referred from 2007 - 2010



Note: *Mental Health Students come from:* CAMHS; Community Mental Health (Nelson and Blenheim)
 CFU Princess Margaret Hospital (Christchurch)
 Community Mental Health Students (South Island wide)
 MIRROR and Youth Day Programme (Dunedin)
 PACT YDP (Invercargill)

